

教學目標：

- ★了解現實社會複雜的經濟行為。
- ★理論與實作並行，培養經濟直覺。
- ★厚實經濟素養與社會科學基礎。



1022經濟學 TA成果發表

授課老師：周德宇 老師
課程 T A : 曾柏維

TA的角色

1012Econ02-Quiz#1-2013April02-周懷宇老師

- A. Multiple Choices (4%*12=48%)
1. Which of the following transactions will be included in the official measurement of GDP?
A. Stan sold his car at a huge gain B. Monica illegally downloaded movies to her laptop.
C. Ben won the state lottery. D. Sean bought a new iPhone.
2. You read in the newspaper that the CPI in 2008 was 120, you will conclude that a typical market basket in 2008 would have cost
A. 120 percent more than the same market basket purchased in 2007.
B. 120 percent more than the same market basket purchased in 2007.
C. 20 percent more than the same market basket purchased in the base year.
D. 120 percent more than the same market basket purchased in the base year.
3. If a country has a working-age population of 200 million, 135 million people with jobs, 10 million people who were looking for a job but have given up, and 5 million people unemployed and seeking employment, then its number of discouraged workers is:
A. 25 million. B. 15 million. C. 10 million. D. 5 million.
4. Unemployment that results when there are more people seeking jobs in a labor market than there are jobs available is considered:
A. frictional unemployment. B. structural unemployment.
C. cyclical unemployment. D. natural unemployment.
5. Which of the following equations describes the calculation of the natural unemployment rate?
A. Natural unemployment = Frictional unemployment + Structural unemployment
B. Natural unemployment = Cyclical unemployment + Structural unemployment
C. Natural unemployment = Frictional unemployment + Cyclical unemployment
D. Natural unemployment = Frictional unemployment + Structural unemployment + Cyclical unemployment
6. Suppose that the marginal propensity to consume is 0.8, and investment spending increases by \$100 billion. The increase in aggregate demand is:
A. \$100 billion in investment spending.
B. \$125 billion, composed of \$100 billion in investment spending and \$25 billion in consumption.
C. \$80 billion, composed of \$100 billion in investment spending and a decrease in consumption of \$20 billion.
D. \$500 billion, composed of \$100 billion in investment spending and \$400 billion in consumption.
7. If $MPC = .75$, then the MPS is:
A. 1.75. B. 0.25. C. -0.25. D. 1.25.
8. If GDP is greater than planned aggregate spending, then:
A. unplanned inventory investment is negative B. GDP will fall.
C. the economy is in equilibrium. D. GDP will rise.
9. Each point on a Phillips curve is a different combination of:
A. price and quantity. B. the inflation rate and the unemployment rate.
C. the interest rate and investment. D. saving and disposable income.
10. The long-run Phillips curve is:
A. vertical at unemployment rates equal to NAIRU.
B. horizontal at inflation rates equal to NAIRU.
C. upward sloping, showing that there is no trade-off between unemployment and inflation.
D. downward sloping, showing that there is a trade-off between unemployment and inflation.
11. When you buy a lottery ticket from a vendor who will get a 5% commission rate through that sale:
(A) GDP goes up. (B) GDP goes down. (C) GDP is not affected. (D) the economy will clearly be worse off.
12. Nominal GDP
(A) excludes the international sector. (B) has not been adjusted for changes in prices over time. (C) has been adjusted for changes in prices over time. (D) is a small or nominal amount of output.

提升學習效果與加強課程支援

- 輔助教學，協助老師準備教材，以有效提升課程講授的品質。

適度控管學習成效

- 透過考試解題及作業，讓學生跟老師知道學習的狀況。

增加學習深度

- 配合教學發展中心學習促進區課業輔導員的工作，提供學生實習課以外的學習輔導時間。

提供多元學習資源

- 協助老師共同管理網路平台，透過平臺與學生進行線上課業輔導，也可以提供額外的學習資源。

The screenshot shows a Moodle course interface. At the top, it displays the course code '1022_000219122_經濟學'. Below the header, there's a navigation bar with links like '最新新聞', '新增一信主選...', '目前被新發表的文章', '即刻大眾事件', '即刻大眾事件', '目前所有的將到來的事件', '進入行事曆...', '新事件...', '最近的評論', '活動開始 2014 (08月3日)', '16:51', '最近活動評論結束...', '自然在上次登入以後發的新東西', '導覽', '我的導覽', '統計頁面', '個人資料', '我的課程', '1022_000219122_經濟學'.

The main content area contains several sections:

- 公告欄:** Includes a link to '第三次小考古題 (Better late than Never, 這篇應該不需要參考古題中已經有之Currency Drain Ratio)'.
- 實習評語:** Includes a link to '02月17日 - 02月23日'.
- 評語:** Includes a link to '02月24日 - 03月2日'.
- 討論:** Includes a link to 'HW#1(3月4日)請盡全文'.

TA 教學特色 HEART

Hard-working

- 認真面對教學

Enthusiastic

- 對教學充滿熱忱!

Active

- 主動貼近、關心學生!

Ready

- 對課程內容準備完全!

Tutor

- 全天候為學生解答!

